

Fiction Reading Choice Board

Before you read your book, select a choice from below. This will help you set a purpose for reading. After you complete your book, you will complete the task.

*note: some tasks are to be completed as you read (during)

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| <p style="text-align: center;">Stop & Jot</p> <p>Grab 3 sticky notes. Write “Before”, “During”, and “After” on the separate sticky notes. Jot your thinking about the book before you read it on one post-it. As you read, stop and jot on the “During” post it. When you finish reading, jot your final thought on the “After” post it.</p> | <p style="text-align: center;">Prediction Post-It</p> <p>As you read, pause and make a prediction. Write your prediction on the post-it. Continue reading, then ask yourself, “Did my prediction happen or did something else happen?” Compare your prediction to what actually happened.</p> | <p style="text-align: center;">Character</p> <p>As you read, think about the main character and how you would describe him/her. When you finish your book, write down 3 inside traits and 3 outside traits. Challenge yourself to provide text evidence/reasons why you chose those traits.</p> |
| <p style="text-align: center;">Moral/Lesson</p> <p>As you read the story, stop and think about what the moral or lesson of the story could be. Be sure to think about what the character has learned - This will help you! After finishing the story, write down what the moral of the story is and why you think so. <i>“The moral of the story is...because...”</i></p> | <p style="text-align: center;">Author’s Purpose</p> <p>Read your book. What is the author’s purpose for writing the book and how do you know? Is the purpose to inform, persuade, or entertain? <i>“The author’s purpose is to....I know this because....”</i></p> | <p style="text-align: center;">Chapter Book Notes</p> <p>Use the table of contents to determine how many chapters there are in your book. If there are 6 chapters, you will create 6 large boxes on a piece of paper. Each box represents one chapter. After completing each chapter, jot down what the chapter was mostly about (short summary). Complete this for each chapter.</p> |
| <p style="text-align: center;">Unknown Words</p> <p>As you read your book, write down words you do not know the meaning of. Use context clues or a dictionary to determine the meaning of the words. Challenge yourself to use those new words in your next writing piece or when you speak to your family/friends!</p> | <p style="text-align: center;">Character’s Feelings</p> <p>As you read, jot down notes on how you think the character is feeling in the beginning/middle/end. When you finish the book, take a look at your notes and write about how the character changed over time.</p> | <p style="text-align: center;">B, M, E</p> <p>When you finish your book, write the main events from the BME. <i>In the beginning...(include main character)</i> <i>In the middle...(include problem)</i> <i>In the end...(include solution)</i></p> |

Non-Fiction Reading Choice Board

Before you read your text, select a choice from below. This will help you set a purpose for reading. After you complete your text, you will complete the task.

*note: some tasks are to be completed as you read (during)

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| <p>Stop & Jot</p> <p>Grab 3 sticky notes. Write "Before", "During", and "After" on the separate sticky notes. Jot your thinking about the book before you read it on one post-it. As you read, stop and jot on the "During" post it. When you finish reading, jot your final thought on the "After" post it.</p> | <p>3 Favorite Facts</p> <p>Write down your top 3 favorite facts that the text taught you! Remember to paraphrase (do not plagiarize).</p> | <p>KWL</p> <p>Before you read, create a KWL chart. Write down what you already know about the topic and list that under the K. Under the W, you will write down what you want to learn or what questions you have. After you read the book or as you read the book, you can complete the L section, which is where you write down what you learned from the text.</p> |
| <p>Most Important Facts</p> <p>As you read each section, stop and write down the most important fact from that section. You can use a post it to write the most important fact down and stick it on top of the section in your book.</p> | <p>Author's Purpose</p> <p>Read your book. What is the author's purpose for writing the book and how do you know? Is the purpose to inform, persuade, or entertain?</p> <p><i>"The author's purpose is to....I know this because...."</i></p> | <p>Text Feature Hunt</p> <p>Go on a text feature hunt! Open your book and see how many non-fiction text features your text has. You can challenge yourself by collecting data and turning it into a bar graph!</p> <p><i>Look for: headings, table of contents, bold-words, diagrams, glossary, index, captions, photographs, and maps.</i></p> |
| <p>Unknown Words</p> <p>As you read your book, write down words you do not know the meaning of. Use context clues, the glossary, or a dictionary to determine the meaning of the words. Challenge yourself to use those new words in your next writing piece or when you speak to your family/friends!</p> | <p>Wonderings</p> <p>As you read, jot down questions you have. If the text answers your questions, write the answers down. If it does not answer your questions, have your parent or family member help you research them!</p> | <p>Evolving Thoughts</p> <p>When you finish your text, think about how your learning has changed or grown. Use the sentence stem, "At first I thought ____ But now I know____." Write a response about how your thoughts have changed.</p> |