

Leadership Preparatory Academy

2nd Grade Standards and Grading Procedures

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Second Grade students will receive instruction in **Georgia Standards of Excellence (GSE)** for ELA and Math. Science, Social Studies, Health and Physical Education instruction will be based on the Georgia Performance Standards (GPS.). The **(GSE)** and GPS standards can be found at www.ga.doe.org

By the end of Second Grade students will:

Literature

Informational Text

Ask & answer such questions as who, what, where, when, why & how to demonstrate understanding of key details in a text	Ask & answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text
Describe how characters in a story respond to major events and challenges.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in a text.
Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
Describe the overall structure of a story, including how the beginning introduces the story & the ending concludes it.	Know and use various text features to locate key facts or information in a text efficiently.
Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
Use information from the illustrations & print or digital text to demonstrate understanding of its characters, setting, or plot	Explain how specific images contribute to and clarify a text.
Compare and contrast two or more versions of the same story by different authors or from different cultures.	Compare and contrast the most important points presented by two texts on the same topic.
Read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Read & comprehend informational texts, including social studies, science, & technical texts, in grades 2–3 complexity band proficiently, with scaffolding as needed at the high end.

CCGPS Reading Standards: Foundational Skills

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.

CCGPS Writing Standards

- Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.
- Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
- With guidance and support, use a variety of digital tools to produce & publish writing, including in collaboration with peers.
- Participate in shared research and writing projects
- Recall information from experiences or gather information from provided sources to answer a question.

CCGPS Speaking and Listening Standards

- Participate in collaborative conversations about grade 2 topics and texts with peers and adults in small and larger groups
- Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding.
- Tell a story or recount an experience with facts & relevant, descriptive details, speaking audibly in coherent sentences.
- Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
- Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CCGPS Language Standards

- Demonstrate command of the conventions of English grammar and usage when writing or speaking.
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- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
- Demonstrate understanding of word relationships and nuances in word meanings.
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

CCGPS for Mathematics:

- Represent and solve problems involving addition and subtraction.
- Add and subtract within 20.
- Work with equal groups of objects to gain foundations for multiplication.
- Understand place value.
- Use place value understanding and properties of operations to add and subtract.
- Measure and estimate lengths in standard units.
- Relate addition and subtraction to length.
- Work with time and money.
- Represent and interpret data.
- Reason with shapes and their attributes.

GPS for Science:

- Raise questions about the world around them and seek answers through observation and exploration
- Recognize attributes of sun, moon, and stars
- Identify and describe energy
- Demonstrate changes in speed and direction using pushes and pulls
- Locate sources of heat and light energy
- Form ideas about natural & manipulated changes such as changes in the earth's surface and in the attributes of materials
- Investigate life cycles of plants, animals, and fungi

- Observe seasonal changes in trees

GPS for Social Studies:

- Identify & describe the lives of significant figures in Georgia history & how these figures exhibit positive citizenship traits
 - Describe the Georgia Creek and Cherokee cultures
 - Locate and describe the major topographic systems
 - Describe cultural & geographic systems associated with historical figures in Georgia & with the Creek & Cherokee people
 - Define the concept of government, identify the roles of specific elected officials, and identify specific government buildings
 - Relate the concepts of opportunity costs and allocation of goods and services to prior understanding of economics

Core Instructional Materials and Resources

English Language Arts: Wonders Reading Series and other resources

Mathematics: Motivational Math and other resources

Science: HSP Georgia Science and other resources

Social Studies: Houghton Mifflin Social Studies and other resources

Grading Scale: Weighted Averages

A = 90% – 100% Excellent

B = 80% - 89% Good

C = 71% - 79% Fair

D = 70 Passing

F = below 70 Failing

Grading Policy:

Pre-Assessments	0%
Assessment during Learning	25%
Guided/Group Practice/Homework /Projects	45%
Summative Assessment	30%

Classroom Policies

Homework Times for Grade 2: Second Grade students should receive between 20 minutes to 40 minutes of content area homework per night. Reading for practice and/or pleasure can be beyond this time. Homework is assigned to supplement the standards being taught in the classroom. **Scholars will only receive a grade for homework if it is specified on the assignment or on the 2nd grade website.**

Although all homework is not graded, it is imperative that you allow your scholar time to complete the homework and return it, if specified. Homework will be used to monitor progress and it will assist the teacher in adjusting the curriculum based on performance.

Make-up/Missing Assignments- Scholars will be allowed to make-up any assignments/tasks that may have been missed due to absences. **If a scholar is missing an assignment due to a behavioral concern, there will be no make-up session.**

If a scholar makes a “less than satisfactory” (below 70%) grade on an Assessment During Learning (quiz) or a Summative Assessment (end of unit/final), the teacher will provide a re-teach opportunity and allow the scholar to re-take the assessment. The higher of the two assessments will be recorded.

Tentative 2nd Grade First Semester Projects

2nd grade projects will cover all curriculum areas. It will also be a requirement that a written summary is included with each project. Each project will have a rubric and detailed instructions. **There will be no due date extensions, once assigned.**

The Day I was Born

Brief Synopsis- Scholars will research events which occurred on the day they were born. More specific details and the rubric will be shared during the 2nd week of instruction.

Seasonal Changes

Brief Synopsis- Scholars will demonstrate their understanding of Seasonal Changes. More specific details and a rubric will be shared.

Second Semester projects and information will be shared in January 2017.

Syllabus

Signature page

LEADERSHIP PREPARATORY ACADEMY

DEVELOPING WORLD CLASS LEADERSONE STUDENT AT A TIME

Parents, please sign below that you have received, read, and understand the syllabus for each of the following content areas and return to your child's homeroom teacher.

I have read and understand the 2nd grade content syllabus. The syllabus identified all standards for ELA, Math, Science and Social Studies. The syllabus also explained the homework, missing work, re-assessment policies and the tentative cross curriculum projects.

Date _____

Parent/Guardian Signature _____

